

# Briefing by Year Head

2025 P1 Orientation

2 January 2025





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# Briefing Outline

- Primary1 Experience in School
- First Week of School
- School – Home Partnership





# What is the Experience like in School?

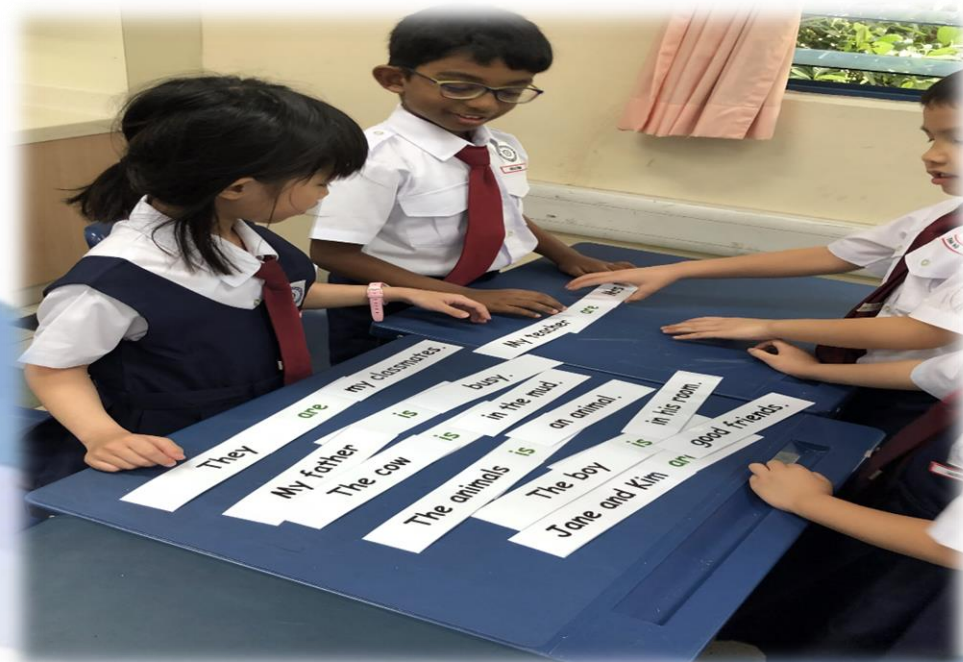
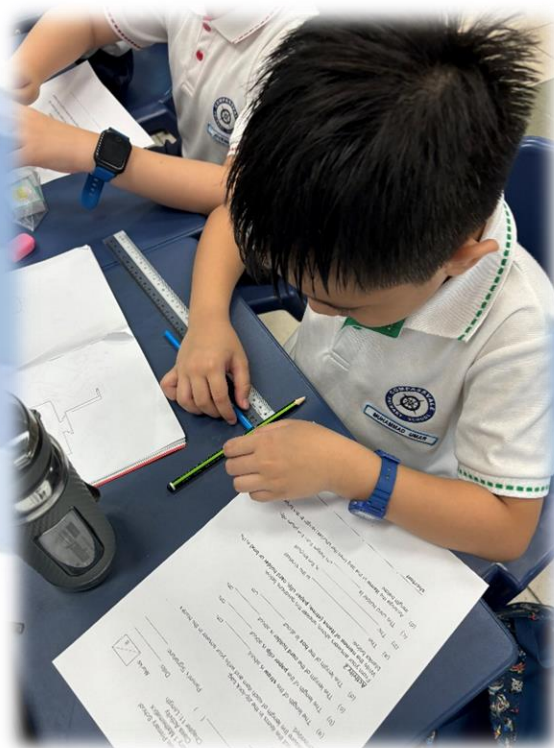
- Building greater confidence and nurturing a stronger intrinsic motivation to learn
- Moving away from over-emphasis on grades





# Holistic Assessment

- No examinations and weighted assessments at P1 & P2
- Use of appropriate assessment modes



# Learning Disposition

1

Provide a holistic understanding of student's progress

2

Reflect attitude, motivation and interest that affect student's approaches to learning



# CVPS Learning Dispositions

Curiosity

Persistence

Reflectiveness

Open-mindedness

Motivation





# Learning Disposition

Curiosity





# Learning Disposition

Persistence



# Learning Disposition

Reflectiveness





# Learning Disposition

Open-mindedness





# Learning Disposition

Motivation



# First Week of School

Attire	Day/Date
School Uniform	Thu, 2 Jan 2025
Physical Education (PE) Attire	Fri, 3 Jan 2025



# Personal Care Kit



**Tissue Paper**



**Antibacterial Wipes (Wet wipes)**



**Disposabe/Reusable mask**



**Thermometer**



**Hand Sanitizer**





# Personal Items

- Label all personal items for ease of identification
- P1 level letter on the items to be submitted next week will be posted on Parents Gateway (PG) on 2 Jan
- Timetable will be given on 3 Jan





# P1 Recess & Lunch Buddy





# Break Time

Break	Day	Day/Date
Recess	Mon to Fri	9.35 am to 10.10 am
Lunch	Tue	12.10 pm to 12.40 pm
Snack Break	Mon, Wed, Thu and Fri	12.00 pm





# Recess and Lunch

- Parents are not allowed to enter the school premises
- Do not bring food for your child during recess, lunch or snack break times
- Bring packed food from home
- Encourage your child to be independent



# Snack Break

- Mon, Wed, Thu and Fri at 12 pm
- 10 minutes
- In the classroom
- Bite-sized food
- Dry snacks
- Healthier Choice logo





# P1 Information Card (Front)

## (2025) P1 INFORMATION CARD

Name: \_\_\_\_\_

Class: \_\_\_\_\_

House Colour: \_\_\_\_\_

Food Allergy (if any): \_\_\_\_\_

Name of Sibling(s) & Class:

(1) \_\_\_\_\_ (P-\_\_\_\_)

(2) \_\_\_\_\_ (P-\_\_\_\_)

**For Official Use:**

*Orientation Day &  
Regular Days*



# P1 Information Card (Back)

**For Parents:** Please tick the mode of dismissal on **Orientation Day (2 Jan) & Regular Days (3 Jan onwards)**. (*\*Please circle*)

**Orientation Day & Regular Days (3 Jan onwards):**

**Waiting for sibling**

**Student Care:**  
NASCANS

**School Bus:**

\*(1 / 2 / 3 / 4 / 5)

**Basketball Court (BBC)**

**Gate 4**





# P1 First Week of School Dismissal Timing

Day/Date	Dismissal Timing
<b>Thu, 2 Jan 2025</b>	<b>1.00 pm</b>
<b>Fri, 3 Jan 2025</b>	





COMPASSVALE PRIMARY SCHOOL

Primary 1

Information Booklet

## Information included:

- Attire
- Items to bring
- Morning assembly
- Recess and lunch
- Snack break
- Dismissal
- School Rules
- Useful school information
- Useful contact numbers





# School-Home Partnership

## 3 areas we can work together to foster School-Home Partnership

**1** Respectful Communication

**2** Role Models

**3** Real Connections



# School-Home Partnership

## Respectful Communication

**Foster kind words and actions between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours





# School-Home Partnership

## Role Models

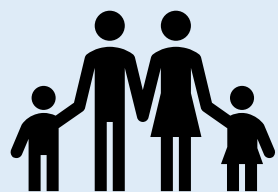
**Show our children the skills and values they need for life**



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*



# School-Home Partnership

## Real Connections

**Cultivate strong relationships and healthy habits in this digital age**

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



# School-Home Partnership

Create the right environment at home to enable our children to continue learning both in and out of school.

Our children will carry with them the right learning attitude to primary school when parents work to develop these from a young age.

Our children do best when schools and parents work hand in hand to support them.





Thank You

